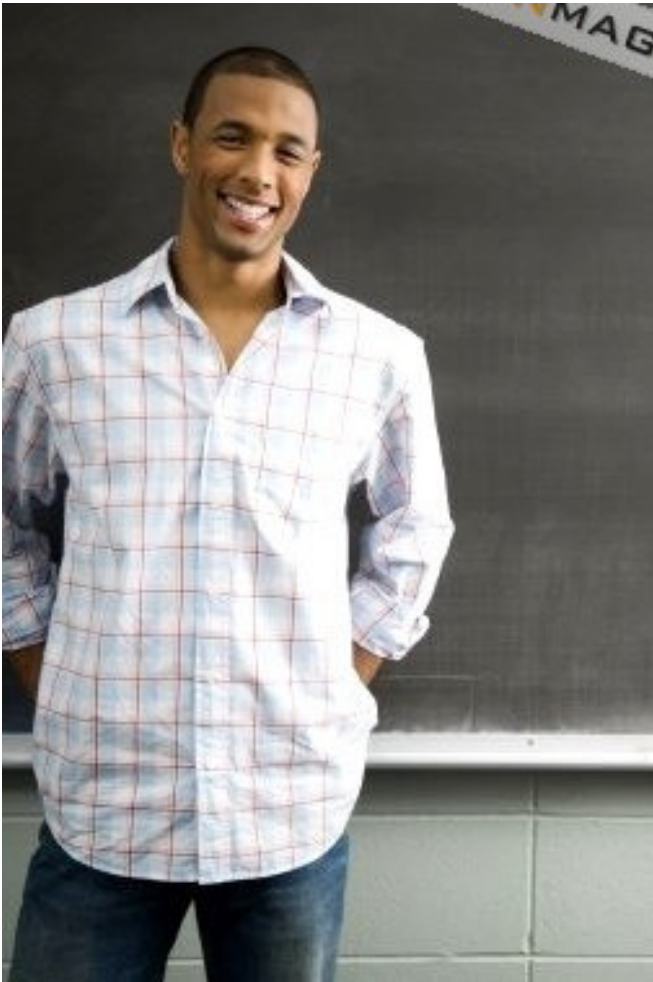


Leroy Wilson's Success Plan Workbook



Preparing **students**
to be **successful**
in **school**
the **workforce**, and
in the **community**

Love

is patient, forgiving, kind, and celebrates truth and justice.

Love never fails, always protects, trusts, and hopes.

Hope

is believing in a positive vision for my future.

Faith

is taking action steps to accomplish my vision.

BLANK

My Biography

I. My full name is **Leroy John Wilson**

My date of birth is **September 20, 1992** *Age* **16** *I was born in:* **Grand Rapids, MI**

School and Grade Level: **Grand Rapids Public School, 11th Grade**

Who's in my family: **My parents Linda and John, older sister: Maria, younger brother: Jason, and younger sister: Katelyn**

II. Hobbies & Activities I Enjoy:

Basketball Swimming Football Traveling Emailing Friends

III. A local event I would like participating in is a **National Basketball Association Basketball Tournament.**

IV. Values that are important to me:

Honor God

Pray

Being a good son

Follow my goals

Complete my education

V. Character qualities that I possess:

Dependable

Loyal

Focused

Honest

Trustworthy

VI. Roles & Responsibilities in my Life:

- **I am an Uncle. My responsibility is to be a good role model.**
- **I am a Basketball Player. My responsibility is to be a good team player.**
- **I am a Student. My responsibility is to do my best in the class and on my homework.**



VII. A person or an organization that has had a positive influence on my life is **Ms. Davis because she taught me right from wrong.**

My Natural Talents and Abilities

I. *Natural Talents and Abilities*

I am a Helper

I serve others and assist with learning and personal development.

- **I am good at listening, teaching, and working with people.**
- **I value serving people, conversation, and solving social problems.**
- **I see myself as helpful, friendly, and trustworthy.**

II. *Personal Strengths and Learning Styles*

- ***I am an extrovert and sensate. This means I learn best from doing, am confident socially, and readily offer my opinions. I prefer to be realistic, am patient, and live in the here and now.***
- ***I am a feeler and a judger. This means I focus on personal relationships, like harmony and not conflict, and make decisions based on my heart. I like planned activities, have set opinions, and feel good when things are completed.***

III. *Important ideas I must remember . . .*

- ***I need to remember not to get caught up in what others think, value my instincts, and not to let my competitiveness turn into fear.***

IV. *My Purpose*

- **My life's purpose is to serve others by teaching, organizing, and caring for others.**

My Career Goals

I. Education & Career Training Goals

My favorite class or subject at school: **Reading**

I plan on graduating from high school in the year **2010**

After high school I will **attend Florida A&M to become an attorney.**

II. My Career Goals

My chosen career Field: **Human Services**

My top two career choices:

Career #1 **Attorney** *Average Yearly Salary* **\$55,000 or more**

- *Job responsibilities:*

Attorney's give people advice about the law and their rights. They represent people in court, ask questions, research, read, write, and persuade.

- *Educational requirements:*

Attorney's study subjects such as law, government, speech, history, and logic. They are required to get a professional degree after a bachelor's.

Career #2 **Director of Photography** *Average Yearly Salary* **\$25,000-\$30,000**

- *Job responsibilities:*

Photographers use a camera to record people, places, and events. They may work in a studio, the commercial sector, or for the newspaper.

- *Educational requirements:*

Photographers study classes in photography, art, and business. They may go to school and do on the job training.

III. I would like to meet a person in the **Criminal Justice** career field.

Grade Challenge



SCHOOL-TO-CAREER
PROGRESSIONS

First Name: Leroy Wilson **Last Name:** Wilson

School: Ottawa Hills High School **Grade:** 11th

1 st Trimester Classes	Current Grade	Current Social Grade	Current # of Absences	2 nd Trimester Classes	Grade Goal	Grade Accomplished	Attendance Goal	Actual Absences	Social Grade Goal	Social Grade Accomplished
Date:				Date:						
Biology	D+	1	10	Biology	C+	C+	2	1	3	2
Health	C	2	3	Health	B	B	2	2	3	3
Seminar	C	1	5	Seminar	A	A	2	0	3	3
US History	C	3	5	US History	B	B	2	2	3	4
Algebra	B-	4	3	Algebra	A-	A-	2	0	3	4

How could I have performed better?

Turned in my work

Less talking

Staying on task

Good attendance

Be on time

Study more

How can we help you improve? Encourage me to do my best.

I commit to the following action steps:

1) Paying attention to teachers and not talking to friends during class.

2) Doing my work and handing it in on time.

3) Not being disrespectful to teachers.

Student Signature

Date

Success Coach Signature

Date

Parent/Guardian Signature

Date

Grade Challenge



First Name: Leroy **Last Name:** Wilson

School: Ottawa Hills High School **Grade:** 11th

Teacher's Name: Ms. Johnson

1 st Trimester English Class	Current Grade	Current Social Grade	Current # of Absences	2 nd Trimester English Class	Grade Goal	Grade Accomplished	Attendance Goal	Actual Absences	Social Grade Goal	Social Grade Accomplished
Date:				Date:						
English	C+	1	10	English	B+	B-	4	2	3	3

How could I have performed better? Turn in my work Less talking
Staying on task Good attendance Be on time Study more

How can we help you improve? Helping me get signed up with a tutoring program and
visiting me in school to keep me encouraged.

I commit to the following action steps:

- 1) Coming to class everyday and on time.
- 2) Sitting by positive people who will not distract me in my work.
- 3) Asking the teacher for help when I need it.

 Student Signature Date Success Coach Signature Date

 Parent/Guardian Signature Date

30 Day Goals

30 Day Goals

The skills I will demonstrate starting from January 2009 to February 2009 that will help me reach my career goals.

I. School Goals

1. I will improve my overall school performance*

- a. By not skipping class and being in class everyday.
- b. By spending one hour every evening working on homework.

2. I will increase my English or Math grade*

- a. Through following the teacher's instructions.
- b. By finishing class assignments within time limits.

II. Home Goals

1. I will show respect to the adults in my home*

- a. Through accepting punishment and criticism from my parents without getting angry.
- b. By obeying curfew.

2. I will establish good relationships with those in my home*

- a. By avoiding arguments with those who live in my house.
- b. By giving compliments to others in the house.

III. Community Goals

1. I will not commit any law violations or associate with people who do*

- a. Through not fighting or creating a disturbance.
- b. By avoiding gangs and gang like behavior.

2. I will engage in positive community activities*

- a. By participating in a sports program.
- b. By practicing safe and healthy relationship habits.

*Mandatory Goals based on Progressions Model.

GOAL #1: I WILL IMPROVE MY OVERALL SCHOOL PERFORMANCE

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By not skipping class and being in class everyday.
↓

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will come to school on time and attend classes.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By respecting all school staff.
↓

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will not talk back or get involved in any arguments with my teachers.

GOAL #2: I WILL INCREASE MY ENGLISH GRADE

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ Through following the teacher's instructions.
↓

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will ask questions to complete assignments.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By finishing class assignments.
↓

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will pay attention in class and do my work instead of talking to friends.

GOAL #1: I WILL SHOW RESPECT TO THE ADULTS IN MY HOME**OBJECTIVE A:** *Objectives are my planned efforts and actions to accomplish my goal.*

↑
Through accepting punishment and criticism from my
parents without getting angry.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will not talk back when I am angry.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
By following household rules.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will complete my household chores.

GOAL #2: I WILL ESTABLISH GOOD RELATIONSHIPS WITH THOSE IN MY HOME**OBJECTIVE A:** *Objectives are my planned efforts and actions to accomplish my goal.*

↑
By avoiding arguments with those who live in my house.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will walk away or go to my room to avoid
conflict.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
By being nice to my family members.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will say thank you to those who do nice things
for me.

GOAL #1: I WILL NOT COMMIT ANY LAW VIOLATIONS OR ASSOCIATE WITH PEOPLE WHO DO

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
● Through not fighting or creating a disturbance.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will walk away from arguments and fights.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
● By avoiding gangs and gang like behavior.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will not hang around people who are in gangs.

GOAL #2: I WILL ENGAGE IN POSITIVE COMMUNITY ACTIVITIES

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
● By participating in a sports program.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will participate in an afterschool basketball or track team.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
● By practicing safe and healthy relationship habits.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will avoid those who use drugs and alcohol.



30 Day Successful Habits

Please use your methods to create successful habits you can practice this month.

☆ *School*

1. Going to all of my classes at school.
2. Not arguing with school staff or talking back to school.

☆ *Home*

1. Not talking back to my parents and adults when I am angry.
2. Giving compliments to family members.

☆ *Community*

1. Not hanging around friends that are in a gangs.
2. Participate in a sports after school program.

School-to-Career Progressions-Diversion Program

Youth Self-Evaluation



Youth Name: Leroy Wilson

Date: 1/14/09

Success Coach: Mr. Daniels

Please circle your answers

SCHOOL

1. **I attended class on time and have ~~no problems with my attendance or staying in class.~~**

Always Sometimes Needs Improvement

Comments:

2. **I completed all required coursework, ~~homework, and teacher's expectations.~~**

Always Sometimes Needs Improvement

Comments:

3. **I came into conflict with other students ~~or staff at school.~~**

Always Sometimes Needs Improvement

Comments:

HOME

1. **I communicated well with my parents/~~guardians and have not had any conflict.~~**

Always Sometimes Needs Improvement

Comments:

2. **I felt supported ~~and my needs were met (food, shelter, clothing, etc.).~~**

Always Sometimes Needs Improvement

Comments:

3. **I followed household rules as expected (~~chores, bed on time, curfew, etc.~~).**

Always Sometimes Needs Improvement

Comments:

COMMUNITY

1. **I showed respect for authority and have ~~not acted out in an aggressive manner.~~**

Always Sometimes Needs Improvement

Comments:

2. **I avoided contact with people who break rules and who violate the law.**

Always Sometimes Needs Improvement

Comments:

3. **I followed all community rules and laws.**

Always Sometimes Needs Improvement

Comments:

Overall Performance:

EXCELLENT

GOOD

ACCEPTABLE

30 Day Parent & Success Coach Goal Review

I. School Goals

Good Satisfactory Needs Improvement

Comments:

Leroy improved his school attendance and grades by going to his classes and turning in assignments. This was an improvement over previous months.

II. Home Goals

Good Satisfactory Needs Improvement

Comments:

He did a better job in controlling his temper and not being disrespectful to the adults in the household.

III. Community Goals

Good Satisfactory Needs Improvement

Comments:

LeRoy has joined an afterschool basketball team and has been hanging around more positive friends.

Youth Signature

Date

Parent Signature

Date

Success Coach Signature

Date

60 Day Goals

60 Day Goals

The skills I will demonstrate starting from February 2009 to March 2009 that will help me reach my career goals.

I. School Goals

1. I will improve my overall school performance*

- a. Through not arguing, fighting, or causing disruptive behavior in class.
- b. By signing up for tutoring.

2. I will increase my English or Math grade*

- a. By improving my attendance.
- b. By requesting help from the teacher when uncertain how to complete an assignment.

II. Home Goals

1. I will show respect to the adults in my home*

- a. By following household rules.
- b. By telling adults in my home when something is appreciated.

2. I will establish good relationships with those in my home*

- a. Through participating in family activities.
- b. By apologizing when I do something wrong.

III. Community Goals

1. I will not commit any law violations or associate with people who do*

- a. By not hanging out at the mall when I am not buying something.
- b. Through not going to gatherings where there is disruptive or unsafe behaviors.

2. I will engage in positive community activities*

- a. By participating in a local youth organization.
- b. Through encouraging and modeling good conduct to someone younger.

*Mandatory Goals based on Progressions Model.

GOAL #1: I WILL IMPROVE MY OVERALL SCHOOL PERFORMANCE

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
●
By following school rules at all times.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will not horseplay in class or in the halls.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
●
By using proper voice tone and body language with all school staff.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will stay calm and speak in a low tone of voice with school staff.

GOAL #2: I WILL INCREASE MY ENGLISH GRADE

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
●
Through appropriately asking, answering, and engaging in classroom assignments.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will raise my hand to participate in class assignments and group activities.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
●
By separating from those who demonstrate disruptive behavior.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will change seats to sit next to those who are not disruptive and will not cause me to get distracted.

GOAL #1: I WILL SHOW RESPECT TO THE ADULTS IN MY HOME

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
●
By following household chores weekly.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*

I will keep my room clean andn help clean the
house when it is my turn.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
●
By telling adults in my home when something is
appreciated.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*

I will tell my mom thank you when she cooks a
meal or does my laundry.

GOAL #2: I WILL ESTABLISH GOOD RELATIONSHIPS WITH THOSE IN MY HOME

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
●
Through participating in activities with my younger
brother.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*

I will play basketball with my younger brother.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑
●
By apologizing when I do something wrong.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*

If I say or do something that offends others, I will
say that I am sorry.

GOAL #1: I WILL NOT COMMIT ANY LAW VIOLATIONS OR ASSOCIATE WITH PEOPLE WHO DO

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By not hanging out at the mall when I am not buying something.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will not use the mall as a hang out place.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ Through not going to gatherings where there is disruptive and unsafe behaviors.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will not to go parties where there are drugs and unsafe activities can happen.

GOAL #2: I WILL ENGAGE IN POSITIVE COMMUNITY ACTIVITIES

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By participating in a local community youth organization.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will attend the Boys and Girls club in my community.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ Through encouraging and modeling good conduct to someone younger.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will take my brother and his friend to play basketball.



60 Day Successful Habits

Please use your methods to create successful habits you can practice this month.

☆ *School*

1. Staying after school to get help with my school work.
2. Attend class on time everyday.

☆ *Home*

1. Letting my family know they are appreciated.
2. Doing my chores without being asked.

☆ *Community*

1. Mentor those younger than me in positive activities.
2. Participate at the Boys and Girls Club.

School-to-Career Progressions-Diversion Program

Youth Self-Evaluation



Youth Name: Leroy Wilson

Date: 2/14/09

Success Coach: Mr. Daniels

Please circle your answers

SCHOOL

1. **I attended class on time and have no problems with my attendance or staying in class.**

Always

Sometimes

Needs Improvement

Comments:

2. **I complete all required coursework, homework, and teacher expectations.**

Always

Sometimes

Needs Improvement

Comments:

3. **I came into conflict with other students or staff at school.**

Always

Sometimes

Needs Improvement

Comments:

HOME

1. **I communicated well with my parents/guardian and have not had any conflict.**

Always

Sometimes

Needs Improvement

Comments:

2. **I felt supported and my needs were met (food, shelter, clothing, etc.).**

Always

Sometimes

Needs Improvement

Comments:

3. **I followed household rules as expected (chores, bed on time, curfew, etc.).**

Always

Sometimes

Needs Improvement

Comments:

COMMUNITY

1. **I showed respect for authority and have not acted out in an aggressive manner.**

Always

Sometimes

Needs Improvement

Comments:

2. **I avoided contact with people who break rules and who violate the law.**

Always

Sometimes

Needs Improvement

Comments:

3. **I followed all community rules and laws.**

Always

Sometimes

Needs Improvement

Comments:

Overall Performance:

EXCELLENT

GOOD

ACCEPTABLE

60 Day Parent & Success Coach Goal Review

I. School Goals

Good Satisfactory Needs Improvement

Comments:

Leroy continues to improve in attending his classes and turning in work assignments. When staying after school for additional help, he must not have any arguments with school with school staff.

II. Home Goals

Good Satisfactory Needs Improvement

Comments:

Leroy did a good job with consistently doing his chores, and getting along with family member, both adult and sibling. He also played basketball with his younger brother several times.

III. Community Goals

Good Satisfactory Needs Improvement

Comments:

LeRoy said no to a friend who wanted him to go to a party where there would be unsafe behaviors. He and his brother are building a stronger relationship.

Youth Signature

Date

Parent Signature

Date

Success Coach Signature

Date

90 Day Goals

90 Day Goals

The skills I will demonstrate starting from March 2009 to April 2009 that will help me reach my career goals.

I. School Goals

1. I will improve my overall school performance*

- a. By following school rules at all times.
- b. By using proper voice tone and body language with all school staff.

2. I will increase my English or Math grade*

- a. Through appropriately asking, answering, and engaging in classroom assignments.
- b. By separating from those who demonstrate disruptive behavior.

II. Home Goals

1. I will show respect to the adults in my home*

- a. Through following instructions the first time they are asked of me.
- b. By talking to my parents about problems.

2. I will establish good relationships with those in my home*

- a. Through building relationships with younger family members.
- b. By asking to use other people's property.

III. Community Goals

1. I will not commit any law violations or associate with people who do*

- a. Through looking for a part-time job.
- b. By being involved in activities that develop my talents and abilities.

2. I will engage in positive community activities*

- a. Through doing one volunteer activity for the month.
- b. Through attending church with a friend.

*Mandatory Goals based on Progressions Model.

↑ **GOAL #1: I WILL IMPROVE MY OVERALL SCHOOL PERFORMANCE**

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By signing up for tutoring or study tables after school.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will ask school staff for the study table schedule
and attend once a week.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By avoiding getting suspended froms school for the rest of
the year.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will follow school rules and have good conduct.

GOAL #2: I WILL INCREASE MY ENGLISH GRADE

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By improving my attendance and completing all my
assignments.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will attend class everyday on time and regularly
complete class assignments.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By requesting help from the teacher when uncertain how to
complete assignments.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will stay after class to get extra instructions
from the teacher.

↑ **GOAL #1: I WILL SHOW RESPECT TO THE ADULTS IN MY HOME**

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ Through following instructions the first time they are asked of me.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*

When my mom tells me to clean my room, I will do it right away without being asked twice.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By talking to my parents about problems.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*

I will discuss problems at school with my parents so that they can help me and give me advice.

GOAL #2: I WILL ESTABLISH GOOD RELATIONSHIPS WITH THOSE IN MY HOME

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ Through building relationships with younger family members.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*

Helping my younger brother with his homework.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By asking to use other people's property.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*

I will ask to use my brothers CD's before borrowing them.

↑ **GOAL #1: I WILL NOT COMMIT ANY LAW VIOLATIONS OR ASSOCIATE WITH PEOPLE WHO DO**

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By looking for a part-time job.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will fill out job applications at local stores and
businesses.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ By being involved in activities that develop my talents and
abilities.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will ask the school staff about requirements
within my career field to get involved.

GOAL #2: I WILL ENGAGE IN POSITIVE COMMUNITY ACTIVITIES

OBJECTIVE A: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ Through doing one volunteer activity for the month.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will volunteer my time to help out with the
church group.

OBJECTIVE B: *Objectives are my planned efforts and actions to accomplish my goal.*

↑ Through attending church with a friend.

⇒ **METHOD:** *A way of doing something that will help you achieve your objective*
I will go to church with one of my friends.



90 Day Successful Habits

Please use your methods to create successful habits you can practice this month.

☆ *School*

1. Attend tutoring or study tables once a week.
2. I will continue good school conduct to not get suspended.

☆ *Home*

1. Encourage my younger brother to good in school.
2. Respecting my mom by following instructions the first time they are asked.

☆ *Community*

1. I will attend church with one of my friends.
2. I will volunteer once this month.

School-to-Career Progressions-Diversion Program

Youth Self-Evaluation



Youth Name: Leroy Wilson

Date: 3/14/09

Success Coach: Mr. Daniels

Please circle your answers

SCHOOL

1. **I attended class on time and have no problems with my attendance or staying in class.**

Comments: Always Sometimes Needs Improvement

2. **I complete all required coursework, homework, and teacher expectations.**

Comments: Always Sometimes Needs Improvement

3. **I came into conflict with other students or staff at school.**

Comments: Always Sometimes Needs Improvement

HOME

1. **I communicated well with my parents/guardian and have not had any conflict.**

Comments: Always Sometimes Needs Improvement

2. **I felt supported and my needs were met (food, shelter, clothing, etc.).**

Comments: Always Sometimes Needs Improvement

3. **I followed household rules as expected (chores, bed on time, curfew, etc.).**

Comments: Always Sometimes Needs Improvement

COMMUNITY

1. **I showed respect for authority and have not acted out in an aggressive manner.**

Comments: Always Sometimes Needs Improvement

2. **I avoided contact with people who break rules and who violate the law.**

Comments: Always Sometimes Needs Improvement

3. **I followed all community rules and laws.**

Comments: Always Sometimes Needs Improvement

Overall Performance:

EXCELLENT

GOOD

ACCEPTABLE

90 Day Parent & Success Coach Goal Review

I. School Goals

Good Satisfactory Needs Improvement

Comments: LeRoy has attended the after school program for extra help with his homework and has not gotten in trouble at school.

II. Home Goals

Good Satisfactory Needs Improvement

Comments: LeRoy is developing a better relationship with the family.

III. Community Goals

Good Satisfactory Needs Improvement

Comments: LeRoy attended church with his friends and has not stayed out past curfew.

Youth Signature

Date

Parent Signature

Date

Success Coach Signature

Date

Cognitive Life Skill Training

Goals Implementation

Personal Values

Character Qualities

Roles and Responsibilities

Career Exploration and Job Readiness

Natural Talents and Abilities

Learning Styles

Anger Management

Self-Leadership

Healthy Habits

Cause and Effect

Communication



PROGRESSION'S STUDENT LESSON WORKSHEET

DATE: 1/3/09 Success Coach's Signature: Mr. David

SKILL TAUGHT: **Self Leadership**

DEFINE SKILL: Self leadership is my responsibility to lead myself to the right thing and work hard. I am responsible for my actions.

WHAT I LEARNED, AND HOW I WILL APPLY IT TO MY LIFE: I learned that by practicing self-leadership I will hold the power to my future.

When I don't practice self-leaderships others have control over my future. It will be a difficult for me because I am used to blaming others, but I will try to start taking more responsibility for my actions.

.....

SKILL DEMONSTRATION CHECKLIST

DATE: 1/10/09 Success Coach's Signature: Mr. David

Success Plan/ Goal Setting and Implementation	Poor 1	Satisfactory 2	Above Average 3	Excellent 4
Time Management		X		
Decision Making		X		
Problem Solving			X	
Creativity			X	
Totals:		2	2	

Comments: _____



PROGRESSION'S STUDENT LESSON WORKSHEET

DATE: 1/17/09 Success Coach's Signature: Mr. David

SKILL TAUGHT: **Anger Management**

DEFINE SKILL: Anger-management is the way I control my emotions when I get mad.

WHAT I LEARNED, AND HOW I WILL APPLY IT TO MY LIFE: I learned

that anger can overpower me if I don't learn how to control it. From

now on I will try hard to communicate my frustrations before I over
react and cause others to get angry too.

SKILL DEMONSTRATION CHECKLIST

DATE: 1/21/09 Success Coach's Signature: Mr. David

Career Exploration and Job Readiness	Poor 1	Satisfactory 2	Above Average 3	Excellent 4
Job vs. Career		X		
Secondary Education Requirements			X	
Internship	X			
Career Responsibilities		X		
Totals:	1	2	1	

Comments: _____



PROGRESSION'S STUDENT LESSON WORKSHEET

DATE: 2/3/09 Success Coach's Signature: Mr. David

SKILL TAUGHT: **Natural Talents and Abilities**

DEFINE SKILL: Natural talents and abilities are my personal strengths and the things I like doing. If I develop them into skills, I will be successful.

WHAT I LEARNED AND HOW I WILL APPLY IT TO MY LIFE: I learned that by figuring out my natural gifts and abilities I can better build my life, education, and career around what I am good at and what makes me happy.

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SKILL DEMONSTRATION CHECKLIST

DATE: 2/10/09 Success Coach's Signature: Mr. David

Character Qualities	Poor 1	Satisfactory 2	Above Average 3	Excellent 4
Moral Feeling			X	
Hobbies and Activities		X		
Positive Character			X	
Habits			X	
Totals:		1	3	

Comments: _____



PROGRESSION'S STUDENT LESSON WORKSHEET

DATE: 2/17/09 Success Coach's Signature: Mr. Daniels

SKILL TAUGHT: Values

DEFINE SKILL: values are things that are very important to me. values are beliefs about what is good and bad, and guide your way of living.

WHAT I LEARNED AND HOW I WILL APPLY IT TO MY LIFE: My values are more important than money and material things. I value family, God and helping others improve. Discovering and paying attention to my values will make me a better person.

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SKILL DEMONSTRATION CHECKLIST

DATE: 2/21/09 Success Coach's Signature: Mr. David

Communication	Poor 1	Satisfactory 2	Above Average 3	Excellent 4
Body Language				X
Voice Tone			X	
Active Listening			X	
Word Selection		X		
Totals:		1	2	1

Comments: _____



PROGRESSION'S STUDENT LESSON WORKSHEET

DATE: 3/3/09 Success Coach's Signature: Mr. David

SKILL TAUGHT: Roles and Responsibilities

DEFINE SKILL: Roles and responsibilities are positions I have in school, at home, and in the community. I am expected to do my duties in each of these roles.

WHAT I LEARNED AND HOW I WILL APPLY IT TO MY LIFE: In my life, I have many roles. I am a son, student, friend, and brother. In each of these roles my behavior impacts others. I need to hold myself accountable to fulfill certain behaviors or actions in each role.

SKILL DEMONSTRATION CHECKLIST

DATE: 3/10/09 Success Coach's Signature: Mr. Daniels

Cause and Effect	Poor 1	Satisfactory 2	Above Average 3	Excellent 4
Criminal Record		X		
School Drop Out			X	
Fighting and Gang Involvement		X		
Sexually Active		X		
Totals:		3	1	

Comments: _____



PROGRESSION'S STUDENT LESSON WORKSHEET

DATE: 3/17/09 Success Coach's Signature: Mr. Daniels

SKILL TAUGHT: Learning Styles

DEFINE SKILL: Learning styles are different ways of learning and how I naturally learn information.

WHAT I LEARNED AND HOW I WILL APPLY IT TO MY LIFE: Each person has an individual learning style and a way they best learn. I am a tactile learner and learn best by experience - moving, touching, and doing.

SKILL DEMONSTRATION CHECKLIST

DATE: 3/21/09 Success Coach's Signature: Mr. Daniels

Healthy Habits	Poor 1	Satisfactory 2	Above Average 3	Excellent 4
Relationships		X		
Health and Hygiene			X	
Support		X		
Totals:				

Comments: _____

Community and Professional Guest Speakers



Questions

1. What are the duties and responsibilities of the speaker's job?
2. How long has the speaker been in his/her career field?
3. What made the speaker choose his/her career field?
4. What are the educational requirements or experiences needed to fulfill the speaker's career?
5. How much money does someone in the speaker's career field make per year?
6. What advice would the speaker give to someone who wanted to go into the same career field?
7. What does the speaker like best and least about his/her job?
8. What are the most important skills for the speaker's career?
9. Who was a person of influence in the speaker's life that has helped them succeed?
10. What are some of the obstacles the speaker faced in life and in pursuing their career?



Guest Speakers

Name: Dr. William Brown **Business/Organization:** Spectrum Health

Topic Presented: Personal Career Story

What I Learned: To become a Doctor it takes 10 years of college and two year of residency. Doctors can start off making between \$60,000 and make up to \$250,000 a year. I like his story about how he grew up poor and had to overcome a lot of problems to do good in school and to believe in himself.

Name: Police Officer Johnson **Business/Organization:** GR Police Department

Topic Presented: Public Safety

What I Learned: I learned that police should not be my enemy but are there to help keep my community safe. Police Officers put themselves in danger everyday to protect people like me. I value what they do more now.

Name: Mr. Joe Morris **Business/Organization:** Community

Topic Presented: Overcoming Obstacles in Life

What I Learned: Mr. Joe grew up making bad choices that eventually led him to jail. While in jail he had a chance to see how his bad ways were hurting his family. He now owns his own business and helps others learn from his mistakes.



Guest Speakers

Name: Ms. Jamie Miller **Business/Organization:** Safe Haven Ministries

Topic Presented: Safe and Healthy Relationships

What I Learned: I learn more about the signs of abusive relationships and the what violence in relationships can lead to. Ms. Miller gave us examples of healthy relationship and where we can go for help if we need it.

Name: Mr. Goodman **Business/Organization:** God's Kitchen

Topic Presented: Hunger and Homelessness

What I Learned: Mr. Goodman told us that more and more people are in need of food in our community, it is not always just the homeless who are going hungry. We are volunteering there next week, I am excited to help!

Name: Mrs. Lacie Allen **Business/Organization:** Boys and Girls Club

Topic Presented: Positive Activities for the Summer

What I Learned: There are many youth activities, clubs, and sports teams that will be starting when school gets out. Mrs. Allen gave us a brochure and sign up form. I am going to join the swimming club or basketball team.

My Accomplishments and Long-Term Goals

I. *Accomplished Goals within the Last 90-Days*

- ❖ I improved my family relationships.
- ❖ I have active friendships with positive people.
- ❖ I improved my school attendance.
- ❖ I have not been suspended.

II. *1 year Intermediate Goals*

- I will be in the 12th Grade and attending Wyoming Public Schools.
- I will have an A in Language Arts and will have to study hard to do so.
- I would like to volunteer at an Elementary School, helping kids with their school work.
- I hope to have a job so that it can teach me more life and career skills.
- I will go to summer school and recovery week if I need to.
- I would also like to meet with Judge Gardner because she is a Lawyer and that's what I want to be.

III. *3 year Long Term Goals*

- I will be graduated from high school.
- I will be in my second year of college at Florida A&M.
- To get into this college I will have to get good grades in high school.
- I will have a part-time job that will help me learn more skills.
- To keep my job I will have to work hard, be on time, and respect others.
- I would like to volunteer at a school to help children.

Leroy Wilson



Dependable
Honest
Sociable

Loyal
Focused
Organizer

Trustworthy

My Vision for the Future

I will graduate high school and go to college to study to become an Attorney. I will marry a woman who is loving, honest, caring, and loyal. I want to be a good husband and a father of two. I want to provide for them and love them the best I can. I want to help others improve in their own life and I want to love my God.

School-To-Career Progressions

Progressions believes that giving priority to at-risk youths' basic character and educational developmental needs beginning in the middle school will increase their capacity to succeed. The Progressions' programming model uses three basic strategies:

- **Success Center:** Dedicated learning environments that provide consistent locations and structure allowing students to establish daily routines, set limits, and develop good learning/behavioral patterns.
- **Success Coaches:** Adult mentors provide a trusting and accountable relationship encouraging students' personal and academic improvements.
- **Success Plans:** Students create practical short term school improvement goals based on assessment results and school report cards. Each plan includes character development, cognitive life skills, career selection, school improvement, and youth development.

7 Principles to Success

Success in life begins the moment I begin to believe in my heart I was created for PURPOSE;

Uniquely created, I have the potential to take hold of VISION to imagine new possibilities;

Commitment to pursue my dreams and build into my life strong VALUES;

Compassion to nurture positive lifelong RELATIONSHIPS;

Enthusiasm for HELPING OTHERS, especially those in need;

Skills to enhance my SELF-DEVELOPMENT;

Strength to press on when facing adversity and DILIGENCE to always do my best!

Where there is no vision the students fail, but successful are those whose character is guided by strong principles.

School-To-Career Progressions <http://s2cprogressions.org> 616.222.4761